



Student Congress

Student Association at Binghamton University

November 2nd, 2015 – Meeting Agenda

- **Call To Order**
 - *Sheeva calls meeting to order at 7:00 PM*

- **Roll Call**
 - *Sheeva takes Roll Call*

- **Approval of the Agenda**
 - *Agenda passes*

- **Binghamton University Vice President of Student Affairs, Brian Rose**
 - *Sheeva introduces Brian Rose*
 - *Brian Rose hands out organizational chart and puts it up on screen*
 - i. *“Division of Student Affairs”*
 - *Brian Rose gives presentation*
 - i. *He has been here since 2008*
 - ii. *He’s been focusing on:*
 - 1. *Programmatically*
 - a. *Transformative learning community*
 - i. *Internships*
 - ii. *Civic engagement (community schools group)*
 - b. *Healthy campus initiative*
 - c. *Career programs*
 - 2. *Capital Planning*
 - a. *Residence hall capital plan*
 - i. *east campus housing project*
 - ii. *taking care of facility needs in CIW and Hinman (plans for this)*
 - b. *Dining hall*
 - i. *capacity*
 - ii. *renovation of spaces*
 - iii. *fixing kitchens*
 - iv. *bathrooms in dining halls*
 - v. *retail space*
 - vi. *dining area*
 - c. *campus recreation*
 - 3. *Resource Development*
 - a. *increasing minimum wage*
 - b. *fundraising initiatives*
 - i. *EOP program*
 - ii. *Trio program*
 - 4. *Parking and transportation*



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- iii. *What do we do about responding to student input?*
 - 1. *Each area typically has some component that involves students opinions and somebody to go through these opinions*
 - 2. *Meets with students*
 - 3. *Placing students on search committees when hiring new faculty*
 - iv. *Any questions for Vice President Rose?*
 - 1. *End of fall commencement*
 - a. *Why is this the last year that has fall commencement?*
 - i. *It's a timing challenge -- the University Calendar*
 - ii. *Attendance by family members was low*
 - iii. *Further questions about this can be answered better by others*
 - 2. *Could you tell me more about the IVP office? Who is in charge of it right now?*
 - a. *Some of it is about preventing sexual assault in the first place*
 - b. *the functions focusing on these challenges have been spread across different offices*
 - i. *health promotion outreach is focused on by our health educators*
 - ii. *people have been added in order to*
 - c.
 - 3. *What can we as student leaders help to promote advisor groups?*
 - a. *Communication of these little organizations outside of their groups*
 - i. *Should create a simple format to distribute to outsiders with questions*
 - b. *Follow up: What do you think congress should be focusing on to better the campus as a whole?*
 - i. *Create consensus amongst the congress of what the top 2 or 3 priorities are*
 - c.
 - 4. *Do you have any plans on renovating the apartments? Or are the dorms priority?*
 - a. *No, we don't have the capacity to address the problems in the apartments as there are older problems with the dorms that need to be focused on now*
 - 5. *Why aren't there water fountains in the lecture hall?*
 - a. *The academic space is usually under the dean*
 - b. *He will make note of this*
 - 6. *Is there any way you could address the problem about getting a tutor for a class?*
 - a. *Center for Learning and Teaching*
 - b. *Most of the tutoring programs in some way tie up to this center*
 - c. *Brian Rose suggests checking in there*
 - 7.
- v.

- **Public Comment** (*Undergraduate Students wishing to speak are recognized by the Speaker.*)
 - *Sheeva requests that Congress close their laptops for Public Comment*
 - *Somebody present for Public Comment*
 - *Point of info: With regards to IA, what is the standing on IA's decision with regards to BDR?*
 - *Yields to Charlie*



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- i. *Reconsidered motion of asking President to step down from BDR*
- ii. *Just the room will be taken away*
- *Public Comment:*
 - i. *President of BDR, Eric Russell, discusses loss of the office*
 1. *Feels that BDR needs the office in order to continue on*
 2. *Reads his argument*
 - a. *He had been approached by EVP Zach Vigliani and David Hagerbaumer and was told that BDR lost privileges to the office after providing it to others for use*
 - b. *He agreed to meet with IA*
 - c. *Argues that there was nothing written regarding these rules -- Zachary said this was a gray area, but still broke state law*
 - d. *IA did not contact him before making a decision to take away office privileges*
 - e. *Believes it is not fair that he lost office privileges*
 - f. *There was no intent of breaking these violations*
 - g. *Wants the office back next semester*
 - h. *There was no writing and was at a loss for information regarding the rules that were supposedly broken*
- *Nobody else here for public comment*
- *Nick makes a motion to move IA report up on the agenda so BDR can be on their way*
- *Second to this motion*
- *Charlie comes up to give his IA report*
 - i. *Last meeting we took away BDR's room and asked the President to step down*
 - ii. *Granted absence excusals*
 - iii. *Reinstated Eric Russell, President of BDR*
 - iv. *Withstanding on taking away the office*
 - v. *At this point, BDR will have their office next semester*
 - vi. *Zach mentioned that there will be office reallocations next year*
 1. *Sheeva comments: this is part of the Constitutional Review*
 2. *There will be guidelines established for storage and office space*
 3. *Will not be finished until next semester*
 - vii. *They reinstated Eric tonight and then re-motined to take away the office space*
 - viii. *Giving BDR storage space until the end of this semester*
 - ix. *Guidelines will be given before the reallocation of the rooms*
 1. *This will be public knowledge*
 - x. *Question: How does somebody determine who needs a said amount of space?*
 1. *There are no answers right now*
 - xi. *Question: Are there any records on this case? What was the miscommunication?*
 1. *They took away the office from Eric prior to being able to do that, but then the following meet met with Eric and IA to discuss what was actually going to happen.*
 - xii. *If somebody were to oppose the IA report, then it would go into debate*
 - xiii. *Question: In case that it does get appealed, I think it's important to separate it out.*
 1. *Motion to separate IA report*
 2. *Second to separate the IA report*
 3. *Separating office space getting taken away from BDR from everything else on the report*



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from the IA

- xiv. *Question: What exactly happened with BDR and their office?*
1. *There was a complaint that a lot of noise was coming from BDR office -- music, blow dryers, hair salon*
 2. *Zach Vigliani and David Hagerbaumer went to the office*
 3. *Saw Eva cutting people's hair with a full-fledged salon, for profit*
 4. *They told Eva to leave*
 5. *The University found out about it and also asked her to leave*
 6. *Zach then called Eric*
 7. *Kate, VPF, needs at least some form of document as proof of the business*
 8. *Zach Vigliani reads the part of the MPP that this business broke*
- xv. *Is there any opposition to the first part of the IA including giving back the presidency to BDR President and the absences?*
1. *No opposition*
- xvi. *Is there any opposition to taking away the office from BDR?*
1. *Opposition*
 2. *Moving into debate*
 3. *Two rounds of debates -- each side will have 2 minutes each*
 4. *Charlie:*
 - a. *State law was broken*
 - b. *huge liability on SA*
 - i. *Finger cut off*
 - ii. *Yields*
 1. *The President of BDR knew about Eva*
 2. *He should have went to Zach and asked if it was okay that Eva use the hair salon*
 - iii. *She's also not a student and these rooms are a privilege to only a said amount of groups*
 5. *Con (Nick)*
 - a. *This was a violation that did something dumb*
 - b. *a lot of people are being affected by this*
 - c. *Don't run a business out of your SA office next time*
 - d. *We're wasting resources*
 - e. *Yields:*
 - i. *Zach did not have the violated policy at hand until this meeting*
 - ii. *Eric was not given a warning*
 - iii. *There was no fair trial*
 - iv. *Should have been given fair trial from point blank*
 6. *Second round of debate*
 - a. *Charlie:*
 - i. *We are not punishing BDR as a whole*
 - ii. *The office was only used for meetings to Charlie's knowledge, still providing storage space*
 - iii. *Yields:*
 1. *This violation falls on the shoulders of the group as a whole, regardless, as it would any other group*



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- iv. *There needs to be a punishment.. there was a state law broken*
 - v. *Yield:*
 - b. *Nick*
 - i. *This does affect a large number of people within the club*
 - ii. *The lesson is learned*
 - iii. *Yields:*
 - 1. *They use that room for a number of things*
 - iv. *Yields to Eric:*
 - 1. *Live and let live*
 - v.
 - 7. *Going into vote*
 - a. *How many in favor of the opposition to taking away BDR's report?*
 - i. *Yes: 9*
 - ii. *No: 17*
 - iii. *Abstention: 4*
 - 8. *IA report stands -- BDR will not have access to the office until the following semester*
- **Assembly Speaker Report, Sheeva Massoudi** *(A brief Q&A will follow the report.)*
 - *Make sure you are filling out your affiliations that were sent out today*
 - i. *mandated by SA and the State*
- **Executive Board Reports** *(A brief Q&A will follow reports.)*
 - President, Dillon Schade
 - *A member of J-Board stepped down and resigned last week*
 - *Jonathan Lanz brought up to discuss why he is eligible to fill this 9th seat*
 - *He is a freshman*
 - *He was President of Model UN in high school*
 - *Dillon recaps what J-Board is*
 - *legislation goes to J-Board*
 - *grievances goes through J-Board as well*
 - *it is a system of checks and balances*
 - *Nick has question for Jonathan:*
 - *What is your previous experience with the SA?*
 - *Mock trial*
 - *clubs from high school and what he has done so far at the University*
 -
 - *Serena asks:*
 - *What inspired you to join J-Board?*
 - *Went to University Fest and saw Dillon*
 - *researched J-Board*
 - *applied right off the bat*
 - *Nick asks:*
 - *If you liked somebody*
 - *Go into voting*



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- *Are there any other candidates?*
 - *Yes there have been*
 - *There were two voids and one resigned*
- *Amanda says:*
 - *We have nominated freshmen before*
 - *they can do it for two terms*
- *Serena asks:*
 - *What was your deciding factor since he is younger? Was it his passion?*
 - *It was his experience and also his interest at University Fest*
- *Voting*
 - *Is there any opposition of voting Jonathan Lanz onto J-Board?*
 - *None*
 - *Passes*
- *This weekend we successfully hosted SUNY SA*
 - *SA for all 64 campuses*
 - *rekindling relationship with other SA's*
- *OCCT*
 - *optimizing efficiencies for routes and OCCT as a whole*
 - *teams working on this right now*
- *It's On Us*
 - *benchmarking Binghamton's sexual assault statistics and how we will go about this so that it is accurate*
- *Volunteer fund*
 - *up and running*
 - *trying to figure out logistics on how to create a simple yet effective form of getting students to volunteer*
- *Executive Vice President, Zachary Vigliani*
 - *Working on Intent to Charter still*
 - *about 10 active ones*
 - *Making sure their Constitutions are set in stone to be looked at by IA*
 - *Student Group Handbook*
 - *currently updating*
 - *Project Santa*
 - *Dec. 7 is gift wrapping party*
 - *partnering with Binghamton school district*
 - *for unprivileged families*
 - *looking to sponsoring 80-90 kids this year*
 - *need volunteers and sponsors*
 - *let Zach know about this*
 - *Going over Constitution and EVP section in particular*
- *Vice President for Finance, Katherine Tashman*
 - *Working on calendar and timeline for budget process for next semester*



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PO last day is Dec 1 and last day to submit vouchers is Dec 4

- Vice President for Academic Affairs, Amanda Baker
 - *Finalized topics for New York Times*
 - *Talking about relations between Russia and US*
 - *Game of Thrones*
 - *waiting to hear back*
 - *If you're interested in learning about ADA committee let Amanda know*
 - *Almost done with proposal for UTA's that will be coming in next meeting*
 - *Let Amanda know if there are any complaints or questions about it*
 - *Textbook campaign to make textbooks more affordable to students*
- Vice President for Multicultural Affairs, Ruslan Klafehn
 - *Ruslan is not here and did not submit a report*
- Vice President for Programming, Bernadette Machuca
 - *Family Weekend Comedy Show was a huge success*
 - *2,600 tickets were sold*
 - *Having a speaker this Thursday*
 - *Nev Schulman*
 - *Osterhout Theater*
 - *Frost Fest*
 - *Alice in Winter Wonderland*
 - *T-Shirt contest*
- **Committee Reports** (*A brief Q&A will follow the reports. Committee reports can be amended*)
 - Internal Affairs, Charlie Scheftic
 - Planning, Research & Elections, Julie Kline
 - Student Life & Academics, Brendan Cunningham
 - *Sheeva reads Brendan's report that he submitted because he is not here*
 - *If you have any questions or concerns, please email Brendan*
 - Financial Committee, Ryan Sheppard
 - *Long FinCo meeting last night*
 - *Heard from 7 different groups last night*
 - *Goes over who came to the meeting last night, the amount that each group requested, and the amount they were actually given*
 - *Fundraising supplements were all approved and are all set to go*
 - *Any opposition to FinCo report as it stands?*
 - *None*
 - Constitutional Review Committee, David Hagerbaumer
 - *Started Constitutional Review process last week*
 - *Discussed the process in general*
 - *will get down to business this week*
 - *Meet every Thursday at 7:00 PM in SA conference room*
 - *Requests that Congress please actually read the Constitution*
 - *Send to Sheeva or David any ideas, questions, or comments about the Constitution*
 - *Next SA meeting, would especially like it to hear about things that SA would like to do with the*



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Constitution and how SA needs to develop as an organization

- *More than welcome to join or to get in touch about this*

- **Old Business**

- **F2015 - 02/R: Support for SUNY Student Assembly Resolution on Unpaid Credit-Bearing Internships**

- *Nick comes up to present this legislation*
- *To support interns being fairly represented by SUNY*
- *That the interns know their rights and that these rights are not ignored*
- *This legislation would show our support on this SUNY resolution to do these things*
- *Are there any questions?*
 - *No questions*
 - *No deliberation*
- *Move into voting*
 - *How many are in favor of this legislation being passed?*
 - *Yes: 30*
 - *No: 0*
 - *Abstentions: 2*
- *This legislation passes*

- **F2015 - 03/R: Support for Course Reserves**

- *Amanda comes up to present this legislation*
- *More resource in reserves*
- *More textbooks available for students to use in the library*
- *You can get current textbooks to read in Newcomb Reading Room*
- *Any questions?*
 - *no questions*
- *Who is in favor of passing this legislation?*
 - *Yes: 33*
 - *No: 0*
 - *Abstentions: 1*
- *This legislation passes*

- **F2015 – 04/R: Biodiversity Protection Act**

- *Adam comes up to present this legislation*
- *Overpopulation of deer on campus*
- *Got in touch with environmental studies major and discussed a list of organisms that are being affected by the overpopulation of deer in the Nature Preserve*
- *Comment:*
 - *Apparently there was a court case regarding the overpopulation of deer here before*
 - *Numbers and data are unknown*
- *Comment:*
 - *This overpopulation affects the ecosystem as a whole*
- *Comment:*
 - *This would just be the beginning of the actions needed to carry this legislation out entirely. It is a necessary step.*
- *This legislation will legitimize the problem and draw attention to the problem*



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Question: Is this ethical?

- *There is a philosophical discussion to be had about this, definitely.*
- *The deer themselves will suffer from starvation too, so it goes either way ethically.*
- *Motion to vote:*
 - *How many people are in favor of moving to vote?*
 - *Yes: 29*
 - *No: 4*
 - *Abstention: 1*
- *Moving into voting*
 - *How many are in favor of passing this legislation?*
 - *Yes: 27*
 - *No: 0*
 - *Abstention: 4*
- *Legislation passes*

- **F2015 - 05/R: Support for University Course Replacement Policy**
 - *Amanda comes up to present this legislation*
 - *This is allowed across 2 out of the 5 schools at Binghamton University*
 - *What about the other 3?*
 - *For having uniform grade policies across school districts*
 - *Can retake class up to two times and your second grade counts*
 - *Question*
 - *When would this go into affect?*
 - *As soon as possible*
 - *It will move up the ranks from here*
 - *Hopefully, January, but maybe not until summer or fall*
 - *Concern: Would a person intentionally flunk a test if they were borderline a C- so they could retake the course?*
 - *That would be up to that person*
 - *It shouldn't be point blank that no matter what grade you get you can retake the course*
 - *because A- students may retake classes just to get a 4.0*
 - *Comment: Why not make it so anybody can retake a class regardless of the first grade they got in order to get a better grade?*
 - *It will depend on the major and what minimum grade each major accepts*
 - *Concern: There shouldn't be a minimum*
 - *The cut-off grade is not mentioned in the legislation, but it is a possibility*
 - *Motion to vote*
 - *Second to motion*
 - *How many people are in favor of moving to vote?*
 - *Yes: 26*
 - *No: 4*
 - *Abstentions: 2*
 - *Moving into voting*
 - *How many are in favor of passing this legislation?*
 - *Yes: 29*
 - *No: 0*
 - *Abstentions: 4*



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Legislation passes

- **Announcements**
 - *No announcements*
- **Roll Call**
 - *Sheeva does ending Roll Call*
- **Adjournment**
 - *Meeting adjourns at*

President

- Successfully hosted the SUNY SA Executive Committee at Binghamton University. Using this as a starting point to rekindle the relationship between our Student Association and the SUNY Student Association. Provides our SA with valuable resources such as, networking with other campuses, a voice on the state level, ability to collaborate with other campuses, ability to emulate successful initiatives of other schools here at Binghamton and vice versa.
 - Currently my two teams of Industrial & Systems engineers and myself are in full swing to improve on OCCT's services.
 - It's On Us Task Force is currently working with the Dean of Students Office to accurately benchmark sexual assault statistics at Binghamton University.
 - Volunteer Fund is still in progress with the CCE & SA. We are currently in the logistical phases to develop a system that can accommodate the diverse scope of our 290 SA chartered organizations.

Executive Vice President

- Working on Intent to Charters, no more are being accepted.
- Creating handbooks for groups to understand policies and rules. Student group handbook.
- Project Santa is approaching quickly. Forgot wrapping party is on Monday December 7 from 11-3 in Old union hall. Need volunteers and also sponsors!
- Going over the Constitution specially the EVP portions of it and updating them.
- Feel free to email me with any questions or concerns at evp@binghamtonsa.org

Vice President for Finance

- Working on calendar and timeline for budget to propose to congress
- Last day for POs is December 1st, lat day to submit vouchers is December 4th

Vice President for Academic Affairs

- * Had the meeting about NY Times, working on scheduling the columnist. Since we had more than one possible topic, don't have it finalized yet.
- * Starting up ADA Committee under my office. We will be discussing how to make campus accessible in many different ways.



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- * Almost done with proposal for UTA's that will be coming in next meeting
- * Working on textbook project
- * Met with Paul Stroud and discussed how to make the Conduct system better for students
- * Met with Psychology department and discussed a BS in Psychology. They are beginning to create the planning for necessary courses.

Vice President for Multicultural Affairs

- No Report Submitted

Vice President for Programming

- Family Weekend Comedy Show was a success!
- Hosting Nev Schulman (Catfish) on Thursday, 11/5
- Frost Fest 12/6 - Alice in Winter Wonderland theme, Silent Disco, t-shirt design contest

Internal Affairs

Meeting on 10-26-15

- Took away BDR's room for rest of semester and made the president step down
- Italian Club missed re-registration so we extended their provisional charter until next semester
- Granted absence excusals for Jackie Panitz, Jessica Chung, Jared Sherman, and Richard Hoffer

Meeting on 11-2-15

- TBD (may not have meeting)

Planning, Research & Elections

- Did not meet last week

Student Life & Academics

- Relayed information from meeting with Milton Chester and discussed ways in which we might be able to help him address some of this concerns and ideas for off campus student life
 - Specifically discussed how an alert system for off-campus students might be implemented in the case of violent acts/emergencies in the downtown Binghamton area.

Financial Committee

- ----We had 7 hearings with the following groups.
 - Slam Poetry Club - Requested: \$450, Allocated: \$350
 - Transfer Student Association - Requested: \$300, Allocated: \$150
 - Consulting Club - Requested: \$650, Allocated: \$550



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- Philosophy of Science/TEDx - Requested: \$3000, Allocated: \$3,000
- Hinman Production Company - Requested: \$3,000, Allocated: \$2,500
- Society of Hispanic Professional Engineers - TBA
- Speech & Debate - TBA
- The following groups had fundraising supplements that were approved:
 - Poverty Awareness Coalition
 - Imagination Craftworks
 - Indian International Student Union
 - Circle K
 - BU Zoo
 - Latin American Student Union
 - Peace Action
 - Society of Asian Scientists & Engineers

F2015 - 02/R: Support for SUNY Student Assembly Resolution on Unpaid Credit-bearing Internships

AUTHOR: Nicholas Ferrara, SUNY SA Executive Committee Representative

SPONSORS: Nicholas Ferrara, Jonathan Raitzes

DATE: 19 October 2015

Whereas, The Executive Committee of SUNY Student Assembly passed a resolution on unpaid credit-bearing internships on August 22, 2015; and

Whereas, The proposals contained wherein would help Binghamton University students if implemented; now, therefore, be it

Resolved, That the Student Association at Binghamton University supports the SUNY Student Assembly resolution on unpaid credit-bearing internships.

Attachments:

1. SUNY Student Assembly resolution on unpaid credit-bearing internships
2. National Association of Colleges and Employers Internship Standard

Impact Statement



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This resolution would declare the Student Association's support for the SUNY Student Assembly resolution on unpaid credit-bearing internships.

F2015-03/R Support for Course Reserves

Author: Amanda Baker

Sponsors: Serena Tesler, Adam Wilkes, Nick Ferrara, Karla Valdespino

Whereas, the Course Reserves, both physical and electronic copies, is a great resource for Binghamton Students;

Whereas, this part of the library needs the most improvements since they do not receive funding to increase their collection

Whereas, there is a high demand for many textbooks and other texts for classes

Whereas, the need would be one book for every twenty five students

Whereas, this service is vitally important to help students who cannot afford the textbooks

Whereas, this service provides accessibility and convenience



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Whereas, these books would be on a short term loan to students

Whereas, with increased usage of electronic reserves students would have access at their computer providing access to many more students especially those with learning/reading disabilities

Whereas, if professors use this service they must notify students in their syllabus

Whereas, the library will convert these texts for electronic reserves for professors

Whereas studies have been done that demonstrate having textbooks on reserves and using electronic reserves improves students grades

Therefore be it resolved that the university and its departments should help to increase the amount of textbooks and other course materials in the library. Professors should contact these publishers as well as other administration to ensure that these books are available for students. Similarly, electronic reserves should be used more often especially when such a small amount of the book is going to be used.

Impact statement:

The purpose of this legislation is to promote further collaboration between the Student Association and the library staff with the specific purpose of expanding the course reserves both in the library and online. This is an ongoing project and this explanation should begin immediately with the goal of continual expansion.

F2015 - 04/R: Biodiversity Protection Act

Authors: Shashank Dimri (CIW, -PRE), Adam Wilkes (CIW-, FINCO), Justin Sagalow

Sponsors: Allan Gendelman (OC3, -IA), Nicholas Ferrara (Hinman-, SLA), Che Sun (Dickinson, -FINCO), Jared Sherman (Susquehanna, -FINCO), Ali Kidwai (Hinman,- PRE), Karla

Whereas, the deer population in the Nature Preserve and all other natural areas on campus has disrupted ecological equilibrium; and

Whereas, natural forces have failed to adequately maintain the deer population, which currently is ten-fold the forest's long -term carrying capacity per square mile; and

Whereas, there is a large consensus among the biological -academic community, including members of Binghamton University's faculty, that this disruption is already reversing the process of ecological



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succession, which within fifty years will inhibit tree growth and the vast majority of animal species; and

Whereas, our campus has a social responsibility to steward and protect the national environment we utilize; and

Whereas, the nature preserve has a positive impact on education and recreation on the we utilize; and

Whereas, specific plans of action to manage the deer population were developed in 2011 but have not been implemented through to 2015; and

Whereas, a potential deer cull could be carried out by organizations with experience in reducing the populations of nuisance species; now, therefore, be it

Resolved, that the Student Association at Binghamton University urges the Binghamton University administration to take action to reduce the deer population and to continue to protect biodiversity for generations of students and local residents to come.

Impact Statement

This resolution recognizes that biodiversity is under threat and administrative action is in order. This resolution's omission of a detailed plan of action is for the purpose of acknowledging that this campus discussion must be pushed and action is mandatory, but it is the ultimate jurisdiction of the Binghamton University administration to develop and execute a plan of action.

F2015 - 05/R: Support for University Course Replacement Policy

Author: Amanda Baker

Sponsors: Serena Tesler, Adam Wilkes, Nick Ferrara, Karla Valdespino

Whereas students believe that there should be a change to the current policy of retaking courses;

Whereas students feel it should be uniformed across all schools in Binghamton;

Whereas students who are not doing well in classes are inclined to fail due to the Course replacement policy;

Whereas SUNY schools and other New York States schools have adopted policies more conducive to students success (University At Buffalo, Geneseo, certain departments in University at Albany, New Paltz, Cornell, and New York University);



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Whereas when retaking a course at Binghamton, the grade is only averaged in Harper, Watson and College of Community and Public Affairs if a student fails the first time;

Whereas the grade is averaged in School of Management and Decker regardless of if a student passed or failed;

Whereas all students across all schools should have the same opportunity to succeed;

Whereas in Harper, Watson and College of Community and Public Affairs students should be given the opportunity to have their grades averaged if they must retake a course;

Whereas students who want to retake courses they have passed previously to improve their GPA's and for future academic endeavors should be given last priority in registration;

Whereas all students should have the ability (credit bearing) to retake these classes for future plans;

Whereas there should be a maximum of three classes students can retake throughout all five colleges;

Whereas the second grade achieved will be the grade used;

Therefore be it resolved that the course replacement policy should give students the opportunity to retake a maximum of three classes for grade replacement. It should be a uniform policy for all five schools.

Impact statement

It is imperative that this policy be passed as it would enable students to go beyond the scope of their undergraduate careers and pursue higher education (such as Medical School, Law School, etc.) and in the long return, this would raise Binghamton Universities ranking of professionalism and prestige. This policy motivates students to display higher results than previously, due to the fact they have taken the course already and are inclined to do better. This policy would state that colleges and the University want to see their students succeed.